More examples of invariants

CS 5010 Program Design Paradigms "Bootcamp" Lesson 7.2



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Lesson Introduction

- In Lesson 7.1, we introduced context arguments and invariants to solve problems involving lists
- In this lesson, we'll use these ideas to solve problems involving trees and mutuallyrecursive data definitions.

Example 2: mark-depth

(define-struct bintree (left data right))

- ;; A BinTreeOfX is either
- ;; -- empty
- ;; -- (make-bintree BinTreeOfX X BinTreeOfX)

A **BintreeOfX** is a binary tree with a value of type **X** in each of its nodes. For example, you might have **BintreeOfSardines**. This is, of course, a different notion of binary tree than we saw last week.

Example 2: mark-depth (2)

- ;; mark-depth : BinTreeOfX -> BintreeOfNumber
- ;; RETURNS: a bintree like the original, but
- ;; with each node labeled by its depth



Here's an example of the argument and result of **mark-depth**. The argument is a **BintreeOfString** and the result is a **BintreeOfNumber**, just like the contract says.

Template for BinTreeOfX

```
(define (bintree-fn tree)
  (cond
    [(empty? tree) ...]
    [else (...
       (bintree-fn (bintree-left tree))
       (bintree-data tree)
       (bintree-fn (bintree-right tree)))]))
```

Filling in the template



So let's add a context argument



And we need to reconstruct the original function, as usual

- ;; mark-tree : BinTreeOfX -> BinTreeOfNumber
- ;; GIVEN: a binary tree
- ;; RETURNS: a tree the same shape as tree, but in which
- ;; each node is marked with its distance from the top of
- ;; the tree
- ;; STRATEGY: call a more general function

(define (mark-tree tree)

(mark-subtree tree 0))

The whole tree is a subtree, and its top node is at depth 0, so the invariant of mark-subtree is satisfied.

What about mutually recursive data definitions?

- You'll have two mutually recursive functions to handle the sub-Sos and sub-Loss— nothing else changes.
- Let's write this out by writing down the Sos and Loss templates and adding a context argument.

Template for SoS and LoSS, with context argument (part 1)

<pre>;; GIVEN: a SoS sos that is a subpart of some ;; larger SoS sos0, and <describe ctxt=""> ;; WHERE: <describe ctxt="" how="" represents="" the<br="">;; portion of sos0 that lies above sos>` ;; RETURNS: <something and="" in="" of="" sos="" sos0="" terms=""> ;; STRATEGY: Use the template for SoS on subsos</something></describe></describe></pre>			
<pre>(define (sub-sos-fn subsos ctxt) (cond [(string? subsos)] [else ((sub-loss-fn subsos ())</pre>		The invariant documents the meaning of ctxt . ctxt)))])))
This still fits the SoS template	When we have a recursive call, we use a new value of the context argument, so that sub-loss-fn 's invariant will be true.		

Template for SoS and LoSS, with context argument (part 2)

- ;; GIVEN a LoSS loss that is a subpart of some
- ;; larger SoS sos0, and a <describe ctxt>
- ;; WHERE: <describe how ctxt represents the</pre>
- ;; portion of sos0 that lies above loss>
- ;; RETURNS: <something in terms of loss and sos0>
- ;; STRATEGY: Use template for Loss on sublos

```
(define (sub-loss-fn subloss ctxt)
```

(cond

```
[(empty? subloss) ...]
[else (...
```

This still fits the	(sub-sos-f
LoSS template	(sub-loss-
	Each recursiv

```
(sub-sos-fn (first subloss) (... ctxt))
(sub-loss-fn (rest subloss) (... ctxt))]))
```

Each recursive call uses a new value for the context argument, so that each called function's invariant will be true.

The invariant again documents the meaning of **ctxt**

Template for SoS and LoSS, with context argument (part 3)

- ;; GIVEN a SoSS sos0
- ;; RETURNS: <something>
- ;; Strategy: call a more general function

```
(define (sos-fn sos0)
```

```
(sub-sos-fn sos ...))
```

Of course we need a function for the whole SoS!

Pass sub-sos-fn a value for its context argument that describes the empty context– that is, one that will make its invariant true.

Summary

- You should now be able to:
 - explain the difference between structural arguments and context arguments
 - understand how context arguments represent contexts
 - document this representation as an invariant in the purpose statement
 - use these ideas to solve problems for lists, trees, and mutually-recursive data definitions.

Next Steps

- If you have questions about this lesson, ask them on the Discussion Board
- Do Guided Practice 7.1
- Go on to the next lesson